

# Parent Information Form

## Grades K through 3

Derived from The Kingore Observation Inventory (KOI)

STUDENT \_\_\_\_\_ GRADE \_\_\_\_\_

PARENT \_\_\_\_\_ DATE \_\_\_\_\_

TEACHER \_\_\_\_\_ SCHOOL \_\_\_\_\_

Parents have unique opportunities to see their children at play, at work, and in family settings. Please, share your observations with us. This form and the similar KOI completed by the teacher will be included with other data to increase our understanding of your child's needs.

### ***ADVANCED LANGUAGE***

Uses words that seem advanced for the age-level expectations  
Rewords own language for younger or less mature children  
Explains how unrelated things are similar  
Uses words for time concepts (clock and calendar) accurately  
Uses similes, metaphors or analogies; "A \_\_\_ is really like a \_\_\_ because \_\_\_"  
Asks questions about words (in print or oral language)

Examples from above of things my child said: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### ***ANALYTICAL THINKING***

Demonstrates complex or abstract thinking  
Analyzes household or school tasks  
Notices a surprising depth of details about surroundings  
Takes apart and reassembles things or ideas with skill  
Expresses relationships between past and present experiences  
Makes up songs, stories or riddles about experiences  
Organizes collections or things uniquely; likes to plan or arrange things

Examples from above of things my child said or did: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Kingore, B. (2001). *The Kingore Observation Inventory (KOI)*; 2<sup>nd</sup> ed. Austin: Professional Associates Publishing.

**MEANING MOTIVATION**

- Is philosophical
- Asks surprisingly intellectual questions
- Is curious; experiments
- Demonstrates an unexpected depth of knowledge in one or more areas
- Exhibits intense task commitment and energy when pursuing interests
- Remembers!
- Is independent

Examples from above of things my child said or did: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**PERSPECTIVE**

- Explains another’s point of view
- Shows dimension, angle, or perspective in art, writing, math solutions, or problem solving
- Creates complex shapes, patterns, or graphics
- Applies left and right without prompting
- Adds interesting details to enhance products

Examples from above of things my child said or did: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**SENSE OF HUMOR**

- Says or does something indicating an unexpected, sophisticated humor
- Catches and adult’s subtle humor
- Understands and uses puns and riddles
- “Plays” with language
- Develops humorous ideas to an extreme

Examples from above of things my child said or did: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

<b><i>SENSITIVITY</i></b>
Cares deeply; intense concern for human issues Tries to take action to help someone in need Expresses feelings through words or art Explains others' feelings Displays a strong sense of fairness Expresses high expectations of self and others Seems to overreact at times

Examples from above of things my child said or did: \_\_\_\_\_

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<b><i>ACCELERATED LEARNING</i></b>
Learns new things quickly with minimum practice Uses multiple characteristics when discussing items Reads passages at an advanced, fluent reading level for the age-level expectations Explains the meaning of what has been read Demonstrates an unexpected mastery of math or science concepts Uses a dictionary, encyclopedia, map, atlas, or computer to gain advanced information Creates products which seem advanced for the age-level expectations

Examples from above of things my child said or did: \_\_\_\_\_

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Other information I would like you to know about my child: \_\_\_\_\_

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<b>Please return this form to your child's teacher by: _____</b>
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