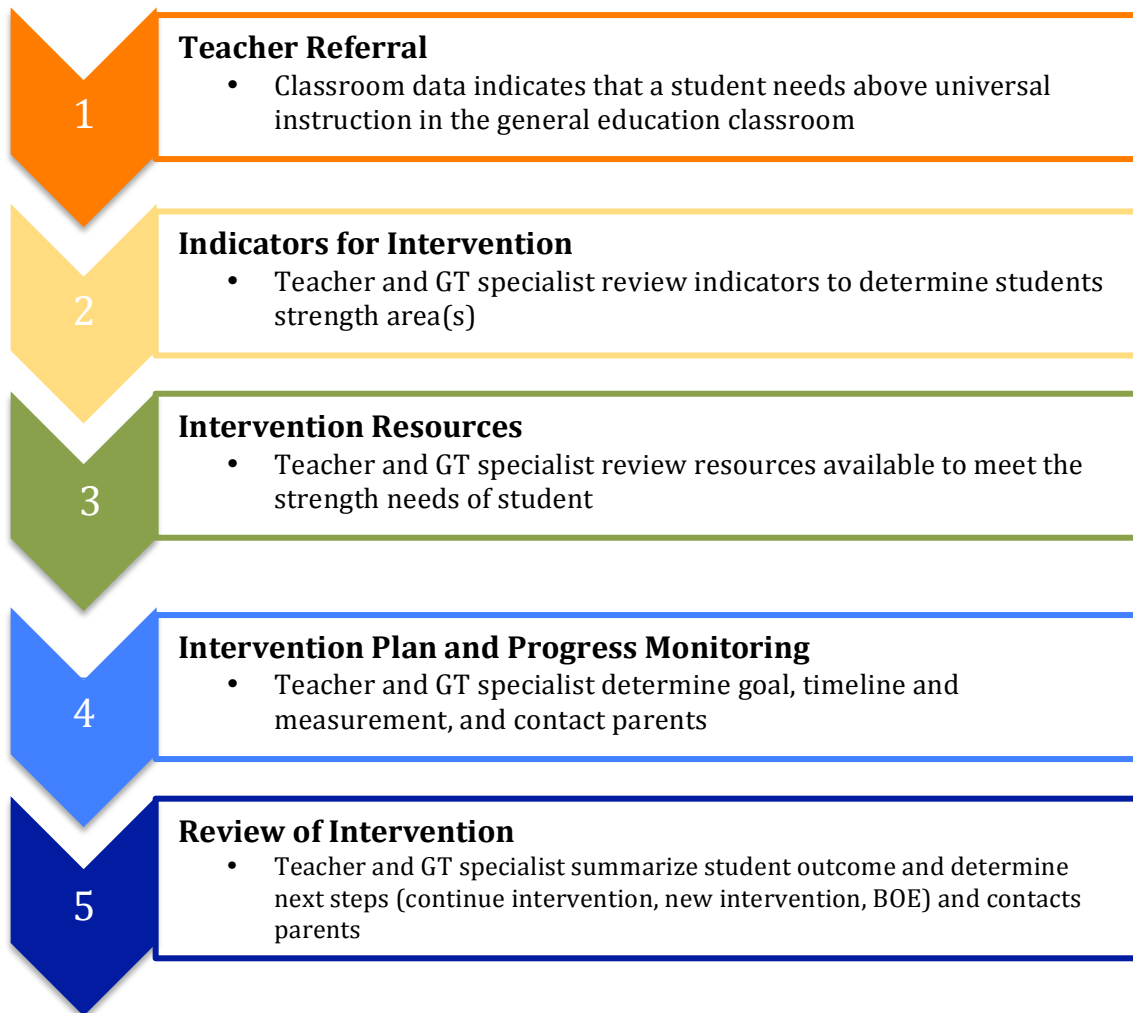


Teacher Referral Pathway

ECS uses Response to Instruction to meet the needs of all students in the classroom. Some students need advanced interventions for their needs to be met. These interventions are put into place after teachers review classroom data, consult with the gifted education specialist, and discuss options with parents. In some cases, further intervention is needed and possible formal referral to the gifted education program. When this is the case, in partnership with the gifted education specialist, a teacher completes a formal referral for further gifted testing.



ID Timeline:

