



Thank you for your interest in the Gifted Education program. As you fill out these forms, please consider the “Bright Child” vs. “Gifted Learner” document. Please complete the following forms:

- ECS Gifted Education Program Application
- Permission to test letter

Please return the complete forms to the office by **9/28/2018, 3:30 pm**. Unfortunately, we cannot accept late nominations so please plan accordingly.



## Bright Child

Knows the answer  
Is interested  
Is attentive

Has good ideas  
Works hard  
Answers the questions  
Top group  
Listens with interest  
Learns with ease  
6-8 repetitions for mastery  
Understands ideas  
Enjoys peers  
Grasps the meaning  
Completes assignments  
Is receptive  
Copies accurately  
Enjoys school  
Absorbs information  
Technician  
Good memorizer  
Enjoys straightforward, sequential presentation  
Is alert  
Is pleased with own learning



## Gifted Learner

Asks the question  
Is highly curious  
Is mentally and physically involved  
Has wild, silly ideas  
Plays around, yet tests well  
Discusses in detail, elaborates  
Beyond the group  
Shows strong feelings/opinions  
Already knows  
1-2 repetitions for mastery  
Constructs abstractions  
Prefers adults  
Draws inferences  
Initiates projects  
Is intense  
Creates a new design  
Enjoys learning  
Manipulates information  
Inventor  
Good guesser  
Thrives on complexity  
  
Is keenly observant  
Is highly self-critical



### Application for Gifted Education Program

Name of Child		Birthdate	Grade	Date of Application
Parent/Guardian 1	Email		Phone	
Parent/Guardian 2	Email		Phone	
Home Address				
Mailing Address				
School				
<p>The Gifted Education Program was developed to ensure that our students are challenged to achieve their highest potential and that curriculum and learning opportunities are in line with specific needs, interests and abilities. A gifted learner may exhibit positive or negative characteristics.</p> <p>Please complete the checklist below for this student.</p>				
Characteristics		Not Evident	Evident	Frequently Evident
Learns rapidly and easily				
Advanced in one or more subject areas				
Advanced curiosity/questioning				
Is an avid reader and/or writer				
Advanced analysis of problems or situations				
Makes connections or sees patterns				
Is driven to perform				
Has a unique sense of humor				
Prefers the company of older peers or adults				
Is meticulous				
Becomes frustrated or distracted				
Is bored with routine tasks				
Questions authority				
Appears disorganized				
Is disruptive				
Makes wild or silly leaps in ideas/responses				
Does not relate to classmates				
Does not work to potential				
Paralyzed by perfectionist tendencies				
Exhibits intensity of feelings				
<b>Office Use Only</b>				
Date Received	Date Receipt Communicated		Date Decision Communicated	



Dear Parent(s)/Guardian(s):

By returning this letter, you are requesting that your child be tested for gifted identification through Eagle County Schools. One measure cannot accurately determine gifted status therefore multiple measures are used to build a body of evidence that may or may not support formal identification.

**Your child could receive any of the following assessments or any combination of the following assessments:**

- Kaufman Brief Intelligence Test, 2<sup>nd</sup> edition (KBIT2)
- Naglieri Non-Verbal Ability Test, 3<sup>rd</sup> edition (NNAT3) in an online format (for those students who have not been given this test in the second or sixth grade)
- Cognitive Abilities Test (CogAT) in an online format
- Torrance Test of Creative Talent (TTCT)
- Iowa Test of Basic Skills (ITBS)
- District and classroom achievement assessments as needed

Families will receive written notification if further assessment is needed in building a body of evidence.

Typically, gifted children are two or more years above grade level, are good problem solvers, may prefer the company of adults, and need little or no practice to learn a new skill. Young gifted children may have taught themselves to read at an early age or have already mastered some math skills intuitively. Many times, these children will demonstrate an amazing memory.

As a parent, you have the right to decline or grant permission for further testing. By signing below, you are giving Eagle County Schools permission to conduct all necessary testing to build a body of evidence that may or may not support gifted identification. Please return this paper to your child's teacher. If you have any questions or concerns about the gifted program, please feel free to contact the Department of Exceptional Student Services or the gifted specialist at your building.

Student: \_\_\_\_\_ Grade: \_\_\_\_\_

School: \_\_\_\_\_ Teacher: \_\_\_\_\_

**Yes** I give permission for my child to be tested for the gifted program

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Signature of Parent/Guardian

Date