



# Gifted Education Freshman Transition



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## My Role

- **Student support:** Using Naviance , ICAP goal-setting, college-career, advocacy, social-emotional
- **Teacher support:** Professional learning resources, staff meetings and co-planning
- **Staff liaison:** Guidance counselors and RtI/Curriculum teacher leaders
- **Advocating** for GT students and their needs



# **Student Support- Individual Career Academic Plan**

- **Determine student strengths and interests, goal setting**
- **Scheduling classes and finding clubs, organizations to promote them**
- **How might these strengths and interests translate to career opportunities**
- **What are fields of study/college majors that might support these opportunities**
- **What are colleges that provide these fields of study**
- **Regular reflection and revision of strengths, interests, goals**



## ICAP - Revised over time

**9th grade:** Articulate initial post-secondary goals; begin designing steps to reach goals (eg. 4 year plan)

**10th grade:** Narrow the focus and refine existing plan

**11th-12th grades:** Specific focus and action plan **as needed**

**BMHS Advisory and EVHS Access:** Goal setting, college and career interest surveys

**Check-in/edit:** Beginning and end of year, or as needed



# Academic Support

- **Choosing and scheduling appropriate classes to match strengths, interests, and appropriate challenge**
- **Supporting needs such as organization, time management, additional challenges**
- **Providing challenging resources in support of the teacher**
- **Assisting students as needed with classwork**



# **Social-Emotional Support**

- **Time management, organization**
- **Affective concerns such as confidence, leadership, teamwork, presentation skills**
- **Self-monitoring, reflection on high school experiences**
- **Self-advocacy**



# Student Self-Advocacy

- Support for students in advocating for their individual academic needs with school staff
- Outlining a specific plan for effective communication between students and their teachers, with GT support
- Google Form:
  - <https://goo.gl/forms/Ulco2UH7XcA40bKL2>



# Teacher Support

- **Providing resources for teachers in meeting the needs of advanced and gifted students in their classes**
- **Staff presentations**
- **Co-planning with teams and individual teachers as needed**
- **Advanced Designation - preparation for AP courses**





## Staff Liaison

- **Guidance Counselors:** Issues related to college/career, tandem meetings as needed
  - **Rtl Teacher Leader:** Student self-advocacy forms
  - **Curriculum Leads:** Accelerated pathways, GT strategies
  - **CareerX:** Internships, job shadows, jobs
- Note:** Students should work with Guidance Counselors for specific information about class registration, credits and movement between classes.



# GT Communication

- Quarterly email newsletter for parents
- GT Students Schoology page
- News article database - a work in progress
- Student ecschools email

Email: [kurt.krass@eagleschools.net](mailto:kurt.krass@eagleschools.net)



## **Be Proactive**

- **Ask for help if you have questions, concerns**
- **Challenge yourself academically (AP, DE, Advanced Designation work)**
- **Pursue your interests, try something new**
- **Sign up for classes, clubs, organizations, teams that are of interest to you.**

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# Questions?

