

EVHS FOUR YEAR PLAN

Name_____

Date_____ Year in School: 8 9 10 11

We recognize that individual needs, interests, abilities, and objectives differ. We urge each student to develop a four year plan considering these. This plan is tentative and may be altered to coincide with changing needs and objectives. The total number of credits that can be acquired in a school year is 7 (based on a 7-period day with 0.5 credits per period for each semester.) Completion of an entire year of Homeroom counts as a 0.25 credit. It is already scheduled for every student on Thursdays.

Pre-Collegiate Curriculum Requirements: Eagle County Schools are working to develop an “Endorsed Diploma” which meets the minimum academic preparation standards for college enrollment. Although not in place yet to be recognized as diploma requirements, the following course sequence would meet these standards:

4 English units

3-4 Math units (Including one year beyond IM3/Algebra 2; at least 3 years of HS credit awarded while in HS)

3-4 Natural Science units (Minimum of 2 credits in lab-based science including Biology, Chemistry, or Physics)

3-4 Social Studies units (Includes US History, Geography, World History, and .5 credit of Government)

2 units of Foreign Language (Two years of study must be in the same language)

2 units of academic electives (CTE = Business, Culinary, Tech; Visual Arts (Art); Performance Arts (Music, Dance); Internships, work experience)

ECSD/EVHS Graduation Requirements: The following are some of the minimum requirements to receive a diploma that follows Eagle County Board of Education current policy.

4.0 English credits

3.0 Math credits

3.0 Science credits

3.0 Social Studies credits (2.5 Social Studies and .5 American Government)

2.0 Physical Education/Health (1.5 PE and .5 Health)

25.0 total credits for Class of 2016, 2017, 2018, 2019

Disclaimer: These credits are based upon policy prior to 2015. Changes may continue to occur in Board of Education policy regarding graduation requirements going into future school years.

Elective Credits: Students are encouraged to follow their interests and take courses where they will find value. The core subjects at EVHS (English, Math, Science, Social Studies) in combination with the elective areas (Business, Visual Arts, Performing Arts, Foreign Language, Physical Education, Technology) provide several avenues for students to explore further and have the potential to build the skills necessary for life after high school. Students are more than welcome to select courses in areas that they enjoy (i.e. Performing Arts) without necessarily thinking that has to be their career choice as well.

College & Career Readiness Coursework: EVHS has developed some sample outlines of what courses to take in order to best prepare for post-secondary opportunities. These are suggested paths based on the Colorado Career Cluster Model. We want to provide guidance and suggestions for how our courses align with the career clusters of Business Administration, Agriculture Natural Resources, STEM/Arts/Design, Skilled & Technical Trades, Health/Public Safety, and Hospitality & Human Services. Following these suggested course pathways is intended to give students a head start of working towards a career field where they have interests. This includes gaining access to Colorado Mountain College courses and internships that would be featured in the senior year.

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Honors/Advanced Placement/Dual Enrollment: We highly recommend that students challenge themselves by taking higher level courses and more pre-collegiate courses when appropriate. Students are also reminded to consider the college & career readiness suggestions that will give them access to courses that relate to their career interests.

Homeroom: At EVHS we have a Homeroom period that meets each Thursday for 30 minutes. This is a flexible time used to update and inform our school community on relevant issues. It may be used for a variety of activities that include, but is not limited to: class meetings, grade checks, counseling and career information, test preparations, surveys, school assembly's, etc. For the year students will receive a Homeroom grade based on participation and behavior. Every student will have Homeroom as an assigned course. It counts as a 0.25 elective credit for each academic school year.

Credits: Please note that the credits also reflect the number of semesters the particular courses encompass. For example, if the listing says the course is worth .5 credits, then it will be a single semester class whereas those listing 1.0 credit are two semesters in length. Some classes may be taken for one semester or two semesters. At the end of each year students should have up to 7.0 credits in their schedule. This reflects the 7 periods of the day they could earn credits for 2 semesters. Note: seniors may take one "off-period" each semester, so their recommended number of credits is between 6.0 – 7.0 because they take one less class.

Availability of Classes: The courses listed in this handbook are tentative. Courses can only be offered if there is sufficient student enrollment. Course offerings and the number of times a course is offered each school year are determined by the number of students that register for that class. While every effort will be made to provide the classes a student has selected during registration, some classes may not be available due to student enrollment numbers, staffing, and budget.

The following notations apply to the sample 4-year plan provided:

NA – Not Applicable – these areas are not required or defined for the specified category

*Electives – the elective number of 10.0 is provided to show the number needed to complete the minimum graduation requirement of 25.0. When it is calculated by the school, additional credits from the specified categories are automatically applied as elective credits.

*Homeroom - every student will have Homeroom as an assigned course. It counts as a 0.25 elective credit for each academic school year.

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4-Year Plan: This sheet based off completing the minimum requirements in the core content areas. It does not outline Physical Education (1.5 credits) or Elective credits needed to reach 25.0 total. The first column lists the required courses at each grade with an area in gray for student selection of other courses. The “choice” column is to students to write the exact names of the course they want to take to fulfill their requirements, account for electives, and chart their progression towards career choices and goals.

9 th Grade		9 th Grade Choices		10 th Grade		10 th Grade Choices	
Homeroom*		Homeroom*		Homeroom*		Homeroom*	
English	1.0			English	1.0		
Biology	1.0			Science	1.0		
Math	1.0			Math	1.0		
Geography	1.0			World History	1.0		
Health	0.5			Pathway Credits Totaling	3.0		
9 th Seminar OR	0.5						
HSB Leadership OR	0.5						
Student Council	1.0						
Pathway Credits Totaling	1.5 – 2.0						
Credits Total	7.0	Credits Total		Credits Total	7.0	Credits Total	
11 th Grade		11 th Grade Choices		12 th Grade		12 th Grade Choices	
Homeroom*		Homeroom*		Homeroom*		Homeroom*	
English	1.0			English	1.0		
Science	1.0			Government	0.5		
Math	1.0			Economics OR	0.5		
US History	1.0			AP Psychology	1.0		
Pathway Credits Totaling	3.0			Pathway Credits Totaling	3.0 – 4.0		
Credits Total	7.0	Credits Total		Credits Total*	7.0	Credits Total	

Category	Grad Requirement	College Requirement	Actual Met
Mathematics	3.0	3.0 – 4.0	
Science	3.0	3.0 – 4.0	
English	4.0	4.0	
Social Studies/Govt	3.0	3.0 – 4.0	
PE/Health	2.0	NA	
Foreign Language	NA	2.0	
Electives	10.0*	2.0	
Homeroom	NA	NA	
Total	25.0	NA	